



English

In English we will be concentrating on paragraphs: linking ideas across paragraphs and using pronouns to ensure flow.

We will also concentrate on ideas to build cohesion such as using time adverbials.

How can you help at home?

Make sure your child practises their spellings every week – statutory and non-statutory (RWI)

Continue to hear your child read out loud and discuss new paragraphs and time adverbials (after that, some time later, after lunch etc,,).

Maths

Maths this half term is all about multiplication and division and then moving on to decimals, the link between decimals and fractions and learning about percentages.

We need to know how to order and to round decimals and how to add and subtract decimals.

How can you help at home? Point out anywhere that you come across decimals – particularly with money. Get children to add up the food shopping roughly as you go along – this really helps with rounding.

Topic work – Forces

In **Science** we are learning about forces, paying particular attention to gravity.

In **history** we will be using a short session each week to plot significant world events on our time line and know something about them. This include WW1 and 2 which we don't cover elsewhere in the history curriculum. It also includes learning the monarchs and the history of parliament.

Our **art** this half term is all about painting. We will be using the works of Roy Lichtenstein to inspire us with our painting and we will be improving our brush control.

In **Spanish** our topic is 'The Olympics'. We will able to use what we learned about the Olympics last term in history to help us with our translations.

In **computing** we are being computer scientists. We are using scratch to create a game using block coding.

Our **P.E.** for this half term will be split between Real Gymnastics and apparatus PE.

In **R.E** we will be thinking about the question 'What kind of king was Jesus?'