

Remote Learning

Our remote learning Policy is implemented for all children at home. The purpose of this policy is to ensure they still have access to appropriate learning so that no child gets left behind academically because they cannot physically attend school.



As a school, we provided an excellent standard of education during the previous pandemic. We have utilised many of the working practices from this period of time because we know that they were successful and will continue to develop this as the resources we can access increase and we develop our knowledge of technology that all of our families can access.

To ensure all families know what they can expect from us and what we ask of you, please see the plan below..

Scenario	Actions	Requirements of teaching staff
Children required to stay at home.	Parents informed. Parents informed that they need to let school know if they require paper copies of work.	Class teacher to provide for any children now at home: <ul style="list-style-type: none">• White rose maths sheets• Writing activities• An overview of the learning objectives to be covered across the rest of the curriculum and suggestions of activities. All work will be sent electronically unless a parent requests paper copies. Staff will use the website, Tapestry or email.
Children submit work electronically		Teacher responds to the work when possible. This may not be during teaching hours due to the range of commitments during this period.
Children wish to submit paper copies.	This work needs to be kept by the parent. It should not be returned to school.	
Children do not engage with online learning.		If no work has been submitted after 3 days, a member of staff will make a courtesy call home to check everything is o.k.

		It is the class teacher's duty to organise this.
Child not well and unable to work.	Parents inform school	Teaching staff check in after 3 days and ask parents to keep us informed.
Children return to school	Parents informed when this is possible	Teaching staff to plan 'check in' assessments to ensure that children have not missed out on any learning. Gap filling to be planned as a result.

Child of critical worker/from Vulnerable group required to self-isolate

Scenario	Actions	Requirements of teaching staff
Child unable to attend through illness or closure	School liaises with LA / Trust about closure. Parents informed. Where possible provision is made for vulnerable groups. Parents informed that they need to let school know if they require paper copies of work.	Class teacher to provide for any children now at home: <ul style="list-style-type: none"> • White rose maths sheets • Writing activities • An overview of the learning objectives to be covered across the rest of the curriculum and suggestions of activities. All work will be sent electronically unless a parent requests paper copies. Staff will use the website, Tapestry or email.
Children submit work electronically		Teacher responds to the work when possible. This may not be during teaching hours due to the range of commitments during this period.
Children wish to submit paper copies.	This work needs to be kept by the parent. It should not be returned to school.	
Children do not engage with online learning.		If no work has been submitted after 3 days, a member of staff will make a courtesy call home to check everything is o.k. It is the class teacher's duty to organise this.

Child not well enough to return to school		Teaching staff to send work home if they are well enough to work.
Children return to school		Teaching staff to plan 'check in' assessments to ensure that children have not missed out on any learning. Gap filling to be planned as a result.

We will continue to support families at home as much as we can and ask parents to let us know of anything they find difficult.

- Where there are on going closures a book station will remain open at the school and collection times will be advised
- White Rose Sheets for the following week will be available from Friday am

SEND

All work provided will be planned to ensure it is accessible for all children, information regarding individual adaptations will be given directly to parents as appropriate. Communication between class teachers, the SENCO and parents will be a priority to ensure families are well supported.

*Through loving God and loving others,
we flourish, learn & grow.*

