

<p><u><b>Physical Development</b></u></p> <p><u><b>Real PE - unit 2:</b></u></p> <ul style="list-style-type: none"> <li>• Social skills</li> <li>• Dynamic Balance to Agility: Jumping and Landing</li> <li>• Static Balance: seated</li> </ul> <p><u><b>Dance:</b></u> artistry and musicality</p>	<ul style="list-style-type: none"> <li>• Continue practise of fine motor skills to use tools such as scissors.</li> </ul> <p><u><b>Expressive Arts &amp; Design</b></u></p> <ul style="list-style-type: none"> <li>• Charanga Music lessons - 'My Stories' - Learning the nursery rhymes and practising listening skills.</li> <li>• Art - Drawing skills</li> <li>• Textiles - making a peg doll</li> <li>• Opportunities for role-play related to the Nativity.</li> </ul>	
<p><u><b>Personal, Social &amp; Emotional Development</b></u></p> <ul style="list-style-type: none"> <li>• RSE - 'My Body'</li> <li>• PSHE - Health and wellbeing</li> </ul>	<p><u><b>Reception Curriculum Map</b></u> Autumn 2 2025/26</p> 	<p><u><b>Communication &amp; Language</b></u></p> <ul style="list-style-type: none"> <li>• Continuing to build up amount of time attention can be sustained.</li> <li>• Predicting the endings of stories.</li> <li>• Retelling stories such as the Nativity.</li> </ul>
<p><u><b>Literacy</b></u></p> <ul style="list-style-type: none"> <li>• Phonics - complete set 1 sounds and continue blending practise.</li> <li>• Begin reading simple CVC word books.</li> <li>• <u><b>Texts to explore:</b></u> 'Stanley's Stick' 'The Polar Express'</li> </ul>	<p><u><b>Understanding the World</b></u></p> <ul style="list-style-type: none"> <li>• RE - 'Why do Christians perform Nativity plays at Christmas?'</li> <li>• Science - Materials</li> <li>• History - Queen Elizabeth II continued</li> </ul>	<p><u><b>Mathematics</b></u></p> <ul style="list-style-type: none"> <li>• Numbers to 5</li> <li>• 2D Shapes</li> </ul>